REGISTER AND CIRCULAR

OF THE

State Normal School at Salem, Mass.,

FOR THE

SPRING AND SUMMER TERM, 1859.

Register for the Spring and Summer Term, 1859.

BOARD OF EDUCATION.

His Excellency, The Governor.
His Honor, The Lieutenant Governor.
Hon. Isaac Davis, LL. D., Worcester.
Rev. Russell Tomlinson, Plymouth.
Rev. Alonzo H. Quint, A. M., West Roxbury.
Henry Wheatland, M. D., Salem.
Ariel Parish, A. M., Springfield.
Cornelius C. Felton, LL. D., Cambridge.
Rev. William A. Stearns, D.D., Amherst.
Rev. Erastus O. Haven, D.D., Boston.

Hon. George S. Boutwell, LL.D., Secretary.
Rev. Samuel C. Jackson, D.D., Assistant Sec'y.
George B. Emerson, LL.D., Treasurer.

BOARD OF VISITORS.

Henry Wheatland, M.D.
Rev. Alonzo H. Quint, A.M.
Hon. George S. Boutwell, LL.D.

INSTRUCTORS.

Alpheus Crosby, A.M., Principal.
Martha Kingman.
Elizabeth Weston.
Sarah R. Smith.
Olive P. Bray.
Ellen M. Dodge.
Mary E. Webb.
Gertrude Sheldon.
Sarah M. Eaton, Teacher of Music.
Rev. Birdsey G. Northrop, A.M., Lecturer on Mental Philosophy.
Rev. John L. Russell, A.M., Lecturer on Botany.

ADVANCED CLASS.

Annie M. Brown, Lynn.
Elizabeth Carleton, Salem.
Caroline J. Cole, Salem.
Eliza A. Damon, North Reading.
Sarah M. Eaton, Lowell.
Lucy M. Haven, Lynn.
Mehitable B. Hubbard, North Andover.
Mary B. Smith, Beverly.
Mary Ellen Stanley, Salem.
Rosa H. Towne, Topsfield.
Amanda L. Trask, Lynn.
Ellen M. Ward, Newton Centre. 12.

SENIOR CLASS.

Mary E. Alley, Lynn.
Ruth A. Alley, Lynn.
Eunice M. Bancroft, Lynnfield Centre.
Jenny Blake, Carmel, Me.
Helen M. Carter, Beverly.
Emily E. Chadbourne, South Malden.
Alcesta Dickey, North Reading.
Ellen A. Edmester, South Malden.
Josephine A. Ellery, Gloucester.
Elizabeth B. Fisk, Beverly.
Tamizon H. Gaskill, Newburyport.
Lucy A. Kimball, South Danvers.
Hannah V. Newhall, Lynnfield Centre.
Augusta S. Niles, Boston.
Isabelle S. Perry, North Beverly.
Eunice T. Plumer, Newburyport.
Sarah E. Power, Marblehead.
Mary P. Proctor, South Danvers.
Julia A. Putnam, Groton.
Caroline W. Quint, South Malden.
Catharine N. Rockwood, Newburyport.
Anabiah Russell, Milford, N. H.
Eliza S. Symonds, Salem.
Mary J. Thayer, Salem.
Caroline Augusta Torr, South Danvers. 25.

MIDDLE CLASS.

Priscilla B. Adams, Salem.
Sarah E. Babbidge, Salem.
Hannah Elizabeth Burke, Beverly.
Emily P. Burnham, Essex.
Eunice G. Burnham, Essex.
Lucy P. Burnham, Gloucester.
Sarah E. Burtt, West Andover.
Abbie J. Chandler, West Andover.
Ellen M. Colesworthy, Chelsea.
Ellen M. Connor, Salem.
Almira S. Dewing, North Chelsea.
Abbie M. Elliott, Danvers Port.
Martha Jane Gould, Boxford.
Helen L. Gould, Boxford.
Mary H. Graves, North Reading.
Rebecca Gray, Andover.
Lucie P. Hadley, Swampscott.
Sarah A. Hadley, Lowell.
Miranda R. Hyde, Lynn.
Catharine E. Knight, Somerville.
Sarah Anna M. Knight, Somerville.
Ellen M. Lummus, North Beverly.
Mary McDonald, Saugus Centre.
Mary Alice Mansfield, Lynnfield.
Louisa M. Marshall, Tewksbury.
Frances H. Munroe, Saugus.
Ellen N. Munsey, Danvers.
Cemantha Nichols, North Reading.
Mary M. Nudd, Wolfboro', N. H.
Martha A. Orcutt, Chelsea.

Arabelle R. Peabody, Salem.
Frances H. Ramsdell, Salem.
Harriet A. Richardson, Manchester.
Adelaide E. Somes, North Chelsea.
Elizabeth A. Stevens, Marblehead.
Sarah W. Stickney, Beverly.
Frances M. Stone, Belmont.
Lucy Tingley, Tewksbury.
Mary Ellen Todd, Lynn.
Sarah Jane Trefethen, East Saugus.
Abby A. Tucker, North Chelsea.
Marie H. Vose, Chelsea.
Sylvia C. Weston, Bremen, Me.
Mary A. Whitehouse, Wolfboro' N. H.
Martha F. Whitman, Lexington.
Abby E. Wood, Blue Hill, Me.
Charlotte A. Wood, Salem.
Abbie A. Young, Beverly. 48.

JUNIOR CLASS.

Helen E. Aborn, Salem.
Eunice H. Andrews, Salem.
Anna M. Bates, Salem.
Elizabeth W. Breed, Lynn.
Sarah H. Broughton, Marblehead.
Hannah M. Carleton, North Andover.
Harriet E. Chase, West Newbury.
Martha H. Chisholm, Salem.
Harriet M. E. Choate, Salem.
Adelaide H. Cox, South Reading.
Lucy A. Cox, Lynnfield Centre.
Sarah L. Cross, Marblehead.
Mary E. Davis, Salem.
Jennie B. Dearborn, North Reading.
Mary E. Eastman, Melrose.
Ann E. Fitch, East Sheffield.
Clara A. Fletcher, Lowell.
Sara R. Freeman, Malden.
Emma J. Fuller, Salem.
Nancy P. Garland, Lowell.
Mary S. Gilpin, Philadelphia, Pa.
Lurana F. Goodenow, Gloucester.
Laura A. Griffin, Annisquam, Gloucester.
Josephine M. Hanna, Salem.
Martha W. Harris, Marblehead.
Mary L. Hayman, Salem.
Caroline H. Holder, Lynn.
Elizabeth G. Hunt, Lowell.
Margaret A. Johns, Haverhill.
Annie E. Jones, Salem.
Gertrude E. Jones, Lynn.
Mercy T. Kimball, Lynn.
Harriet E. Lewis, Salem.
Sarah F. Lewis, Lynn.
Helen M. Marsh, Waltham.
Emily A. Maxfield, Salem.
Sarah J. Mills, Somerville.
Catharine M. Nason, North Andover.
Lucy M. Newhall, Lynn.
Mary C. Nichols, Salem.
Elizabeth P. Nourse, Salem.
Harriet A. Oliver, Lynn.
Matilda Pollock, Salem.
Susan Rice, Shrewsbury.
Mary B. Rowe, Saugus.
Frances R. Shattuck, West Andover.
Caroline Sibley, Salem.
Ellen Silvester, Malden.
Margaret G. Stanley, Salem.
Mary P. Story, Gloucester.
Caroline Symonds, Salem.
Esther A. R. Towne, Topsfield.
Ellen Frances Wheeler, Lowell.
Laura Young, Rockport. 54.

Number of Students in attendance during the Term, 139.

STATE NORMAL SCHOOL.....SALEM, MASS.

This Institution was established by the Commonwealth of Massachusetts, with the liberal co-operation of the City of Salem and the Eastern Railroad Company, for the direct preparation of Female Teachers to instruct in the Common and High Schools required by law. It is under the charge of the State Board of Education, and of a special Board of Visitors. During the period that has elapsed since the reception of the first Class in September, 1854, four hundred and ten Young Ladies have been members of the School; and of these, one hundred and forty-six have received diplomas, upon the honorable completion of the prescribed course of study. The latter, with few exceptions, have since engaged in teaching in the schools of the Commonwealth.

School Year and Terms.

The School Year is divided into two Terms, each containing twenty weeks of study with a week's recess near the middle of the Term. The next Term will commence on Wednesday, September 14th, 1859; and the Term following, on Wednesday, February 29th, 1860.

The present Term will close with an Examination, commencing on Wednesday, the 27th inst., at 9 o'clock, A. M., and continuing two days. All Friends of Education are respectfully invited to attend this Examination, and also to visit the School at other times that may suit their convenience.

Admission.

Candidates for admission must be at least sixteen years of age; must present a satisfactory certificate of good moral character; must declare their intention of remaining in the School three consecutive terms, (or so much of this time as may be required for completing the prescribed course of study,) of faithfully observing its regulations during their connection with it, and of afterwards teaching in the public schools of Massachusetts;* and must pass a satisfactory

* Ladies desiring to teach in other States or in private schools may be admitted on paying a reasonable fee for tuition.

examination in Reading, Spelling, Defining, Writing, Arithmetic, English Grammar, Geography, and the History of the United States.

The Examination for admission takes place at 9 o'clock, A. M., on Wednesday, the first day of each term. Except in extraordinary cases, no one is examined later in the term.

Studies.

I. Philosophy, History, and Art of Education, Physical, Intellectual, and Moral; including General Principles and Methods of Instruction, Mental and Moral Philosophy, School Laws, School Organization and Government, &c.

II. Principles and Best Methods of Instruction in those "Branches of Learning" in which the Teachers of Common and of High Schools must be alike competent to instruct. These branches are "Orthography, Reading, Writing, English Grammar, Geography, Arithmetic, Physiology and Hygiene, the History of the United States, and Good Behavior;" and also Algebra, whenever the School Committee may so determine. Those students who may enter the School without an adequate knowledge of these branches themselves, will engage in such special exercises, for their review or further prosecution, as may be requisite to secure this knowledge.

III. Other Branches of Learning specially related to those of the preceding division, and essential for thoroughly understanding and teaching them; or important for securing that general knowledge and culture which are so desirable in every teacher. In this division are included Geometry; Drawing; Music; History of the English Language and Literature, with the Critical Study of Select Works; Rehearsal of Select Passages and Original Composition; Mineralogy and Geology, Botany, Zoology, Chemistry, Natural Philosophy, and Astronomy; General History and Chronology; &c.

IV. Exercises in Teaching, throughout the course, for the illustration and application of the Principles and Methods of Instruction, and for imparting practical familiarity with the teacher's work.

Upon the satisfactory completion of the Course of Study prescribed above, the General Diploma of the Institution is conferred. This Course extends through three terms, or a year and a half; but during this time, those who are able to do so, may also pursue some of the studies belonging to the following Courses.

V. Advanced Courses of Study, in direct preparation for teaching in the two classes of High Schools recognized by law;—including Ancient and Modern Languages, and Higher Studies in the departments of Physical Science, Mathematics, History, Literature, and Philosophy. These Courses have no prescribed period, but may be completed in a greater or less time, according to the previous attainments of those who pursue them, and their success in study. Upon their honorable completion, appropriate Diplomas are conferred.

The Advanced Courses of Study are open not only to Graduates of this School, but also to those of similar Institutions, and to others who, through superior attainments, and experience in teaching, may be prepared to join them.

Expenses and State Aid.

Tuition is free to those who comply with the condition of teaching in the public schools of Massachusetts, wherever they may have previously resided. A small fee ($1.50) is paid by each pupil at the beginning of the term, for incidental expenses.

The School has a Library of text-books for the classes, and of works for general reference and reading, already amounting to more than 5000 volumes. Of these, the students have the free use, so that they need to incur very little expense for books. It is recommended, however, that they should bring with them, for purposes of reference and comparison, the text-books which they have already studied, so far as this may be convenient; and especially a Dictionary and common Atlas.*

Board can be obtained in respectable families in the city, at from $2 to $3 per week. When the lowest prices are paid, washing, and separate fire and lights are not usually included.

For the assistance of those who would find even the light expenses of the School burdensome, the Commonwealth makes an annual appropriation of a thousand dollars. This sum is distributed among pupils from Massachusetts who have been connected with the School thirteen weeks, and who may merit and need the aid, in sums varying according to the distance of their residence from the School, and their necessary expenses in attending it, but not exceeding in any case $1.50 per week.

Salem, July, 1859.

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* Contributions, from the Friends of the School and of Education, of books and pamphlets for the Library, of articles of philosophical and chemical apparatus, and of minerals, shells, and other specimens of natural history for the Cabinet, will be gratefully received, and will make an important addition to the means of usefulness which the Institution already possesses. For the increase of these valuable aids in education, the School depends chiefly upon private liberality. The Publishers of text-books, by sending them to the Library, which is accessible to the students at all times, will secure for them the notice of many who have been or are to become teachers, while these works will at the same time render important service in a *Teachers' Library.*